■**推薦老師**Nominator

文件編號：LIB-US-005

制定日期：2014/10/17

機密等級：普通級

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 姓名：Teacher’s Name: |  | 課程名稱：Course Title: |  | 開課系所：Dept/School: |  |

■**推薦小組報告** Submitted Group Term Paper

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 報告名稱Title of Paper | 代表提交學生姓名Student name/s  | 代表者學號Student ID | 代表者系級Dept/School | 代表者連絡方式Tel & E-Mail | 其他學生姓名Other Students |
|  |  |  |  |  |  |

■**教師檢核項目：**請教師檢核該報告是否達到以下標準，任一未符合者，恕不收件。 Checklist: To be completed by Nominating Academic Staff

|  |  |
| --- | --- |
| * 1
 | 所推薦的報告為本學期所授課班級中前5%名的優秀代表作品。The paper is among the best in the cohort of the year in the department/school. |
| * 2
 | 所推薦的報告依循學術研究規範及方法設計。The paper follows methodologies that are acceptable to scholarly practice in tour discipline. |
| * 3
 | 所推薦的報告符合學術寫作格式要求。The paper is written clearly and coherently and in accordance with the prescribed format of an acceptable style manual. |
| * 4
 | 所推薦的報告經檢核無剽竊抄襲情形。(本館提供原創性比對軟體Turnitin，請洽圖書館讀者服務組沈珮琴小姐，分機：2666)The paper is written with academic honesty and integrity and is free from plagiarized content as far as I can be ascertained. |
| * 5
 | 所推薦的報告品質足以成為其他學生寫作之參考範本。The paper is considered a model for other students to emulate or draw inspiration from. |
| * 6
 | 所推薦的報告引用的文獻與數據資料是可信任、穩定及可驗證的。Sources used in supporting the paper appear to be reliable, stable and verifiable. |

**推薦教師簽名 Signature**： **日期 Date**：